

2020 MULTICULTURAL YOUTH LEADERSHIP DAY

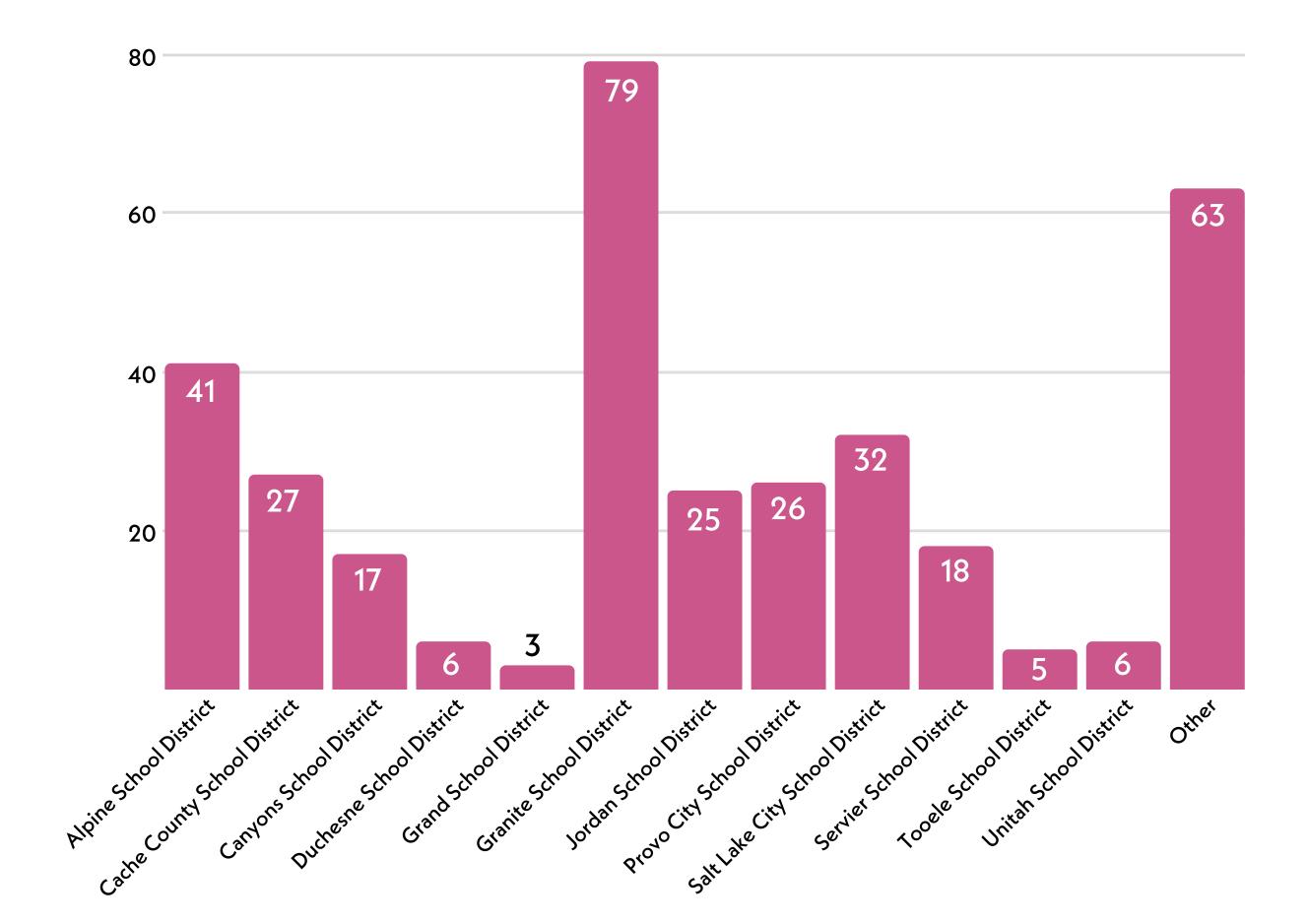
Post-Event Report



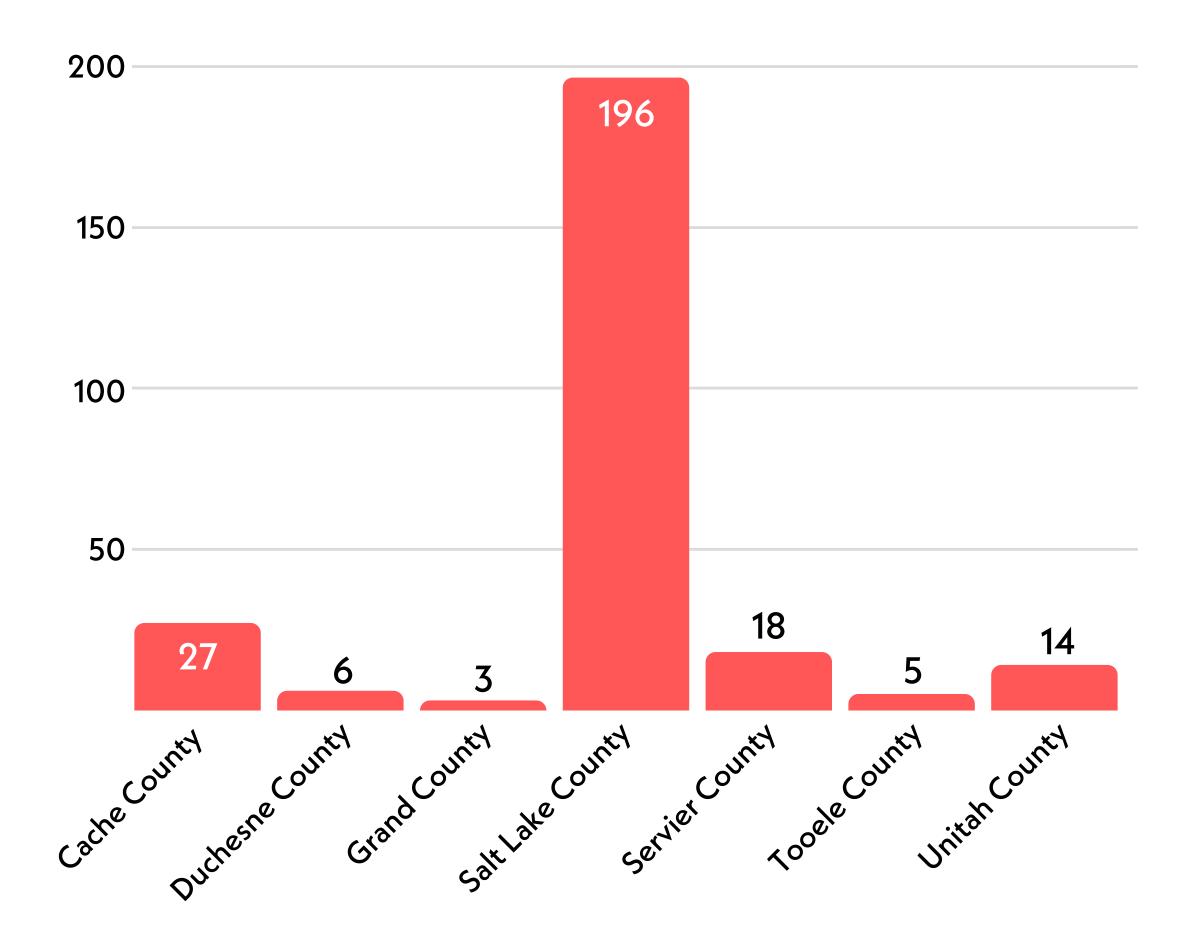
TARGET OUTREACH PROCESS

01	Free & Reduced Lunch Enrollment	
02	Title 1 Status	
03	Title VI Coordinator Assignment	
04	Racial Diversity	
05	Travel Distance	

STUDENT ATTENDANCE BY SCHOOL DISTRICT

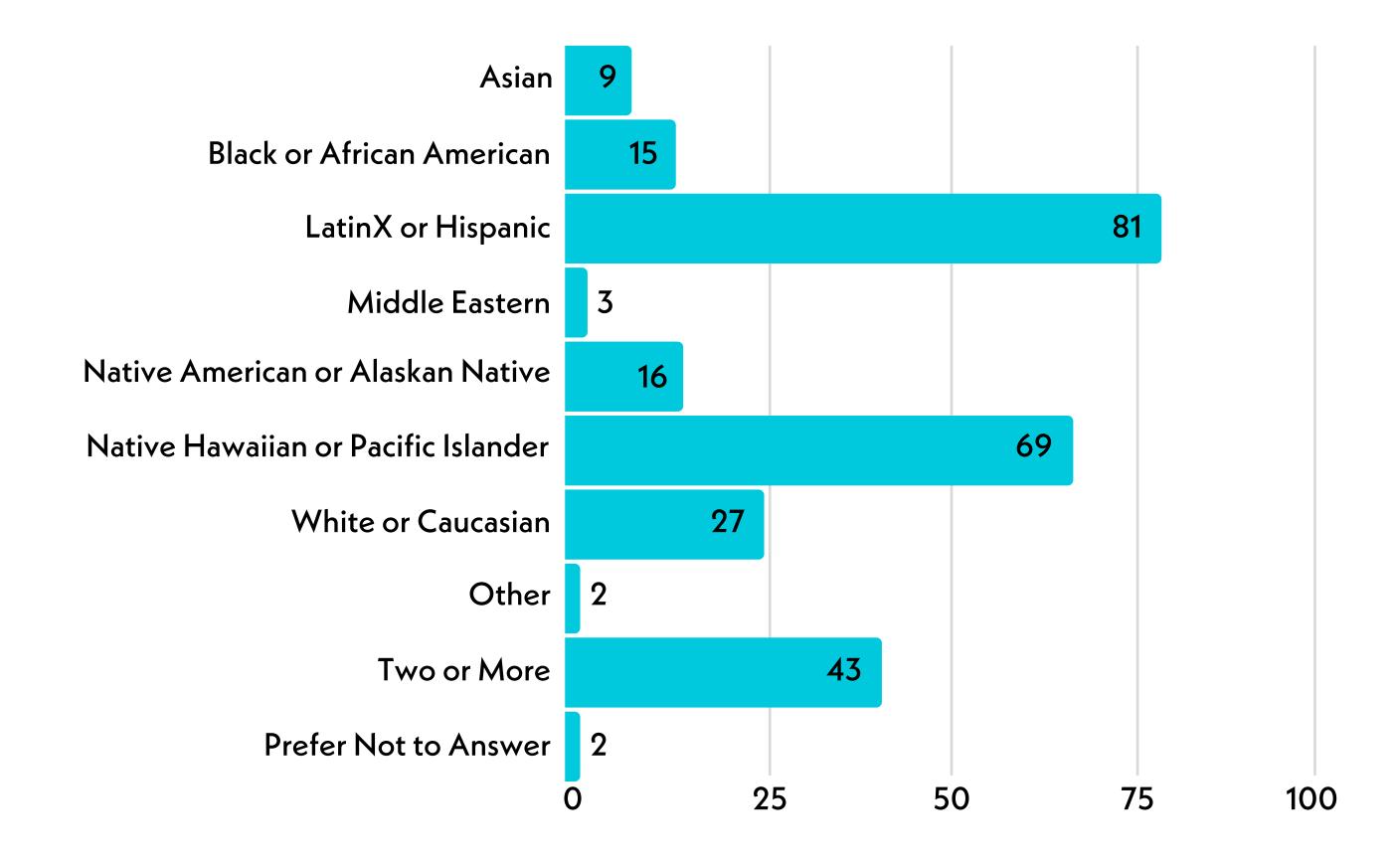


STUDENT ATTENDANCE BY COUNTY

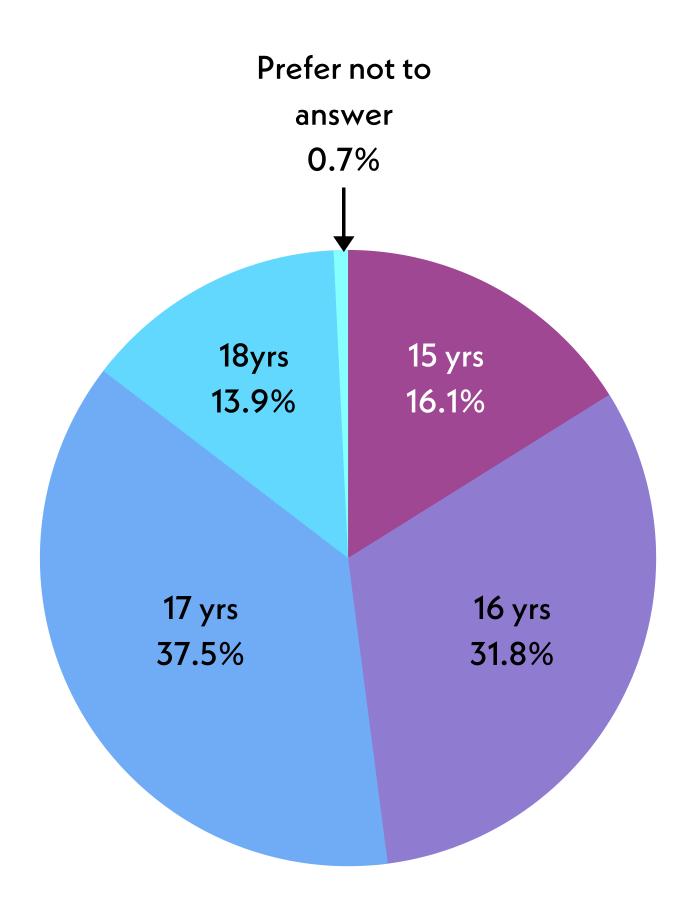




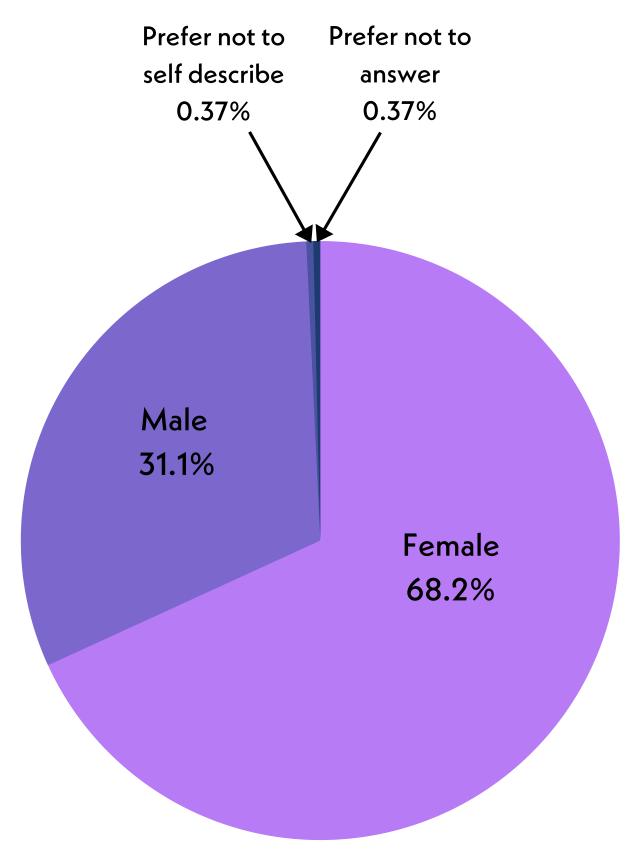
RACE & ETHNICITY



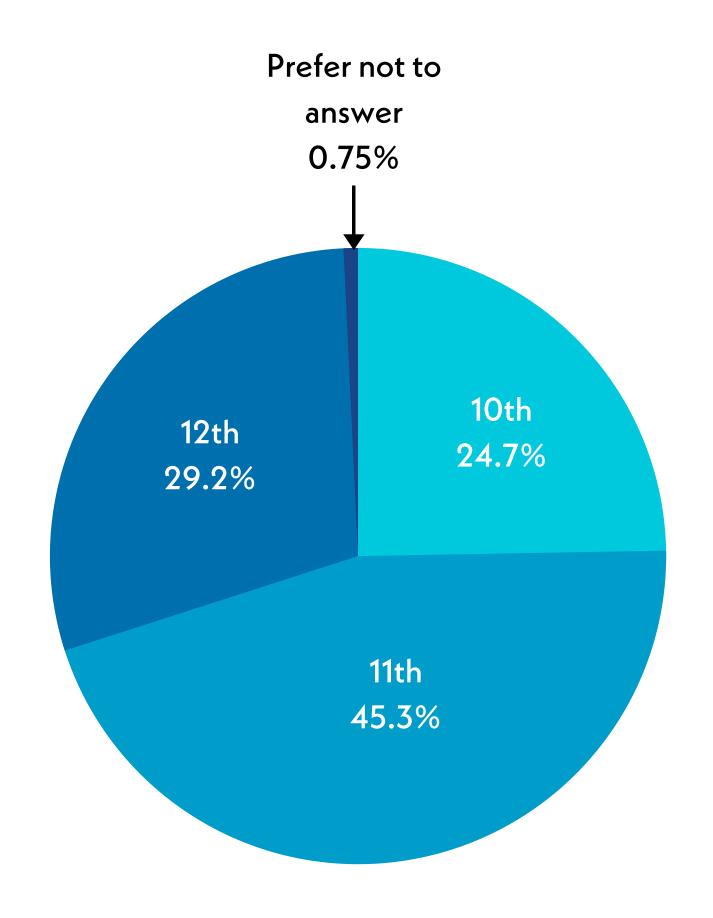
AGE



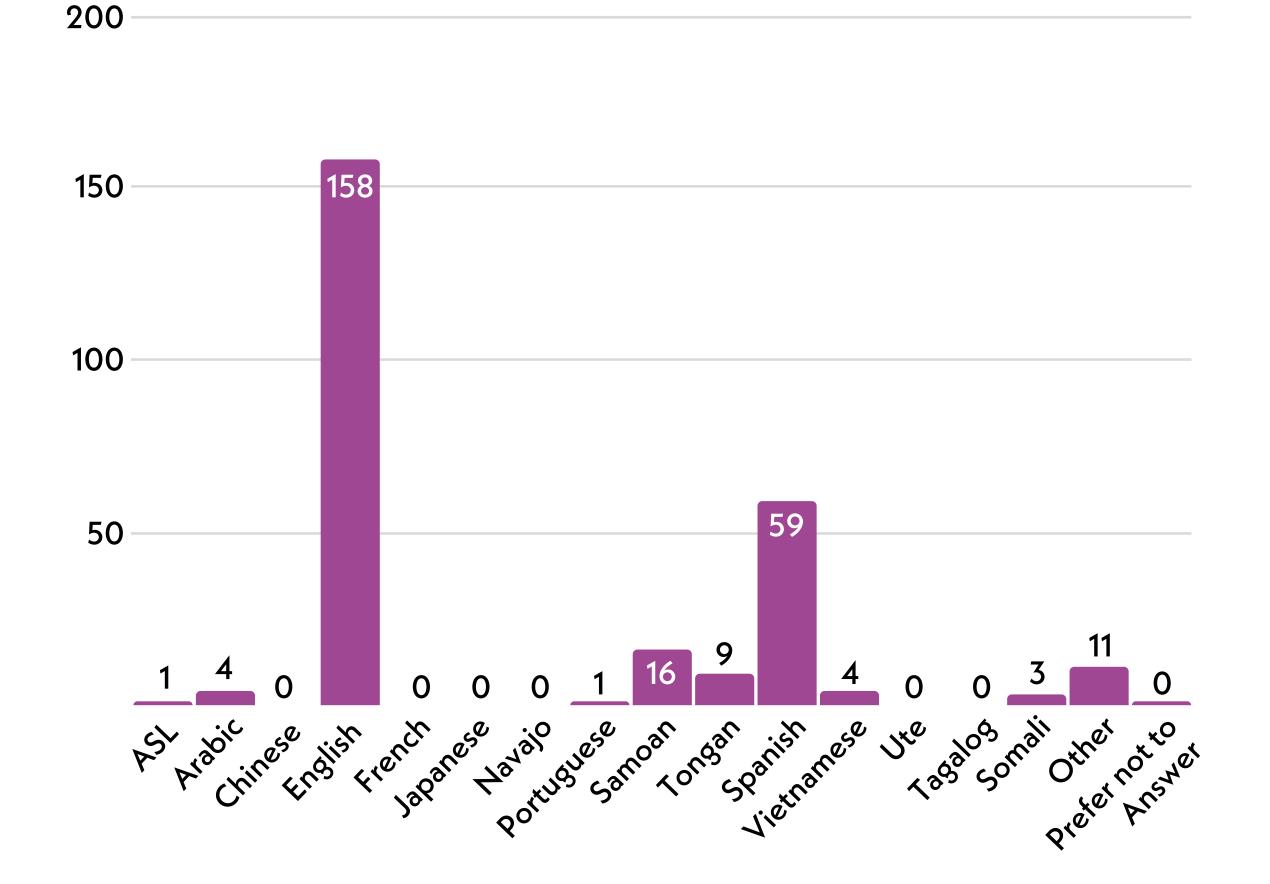
GENDER IDENTITY



SCHOOL GRADE

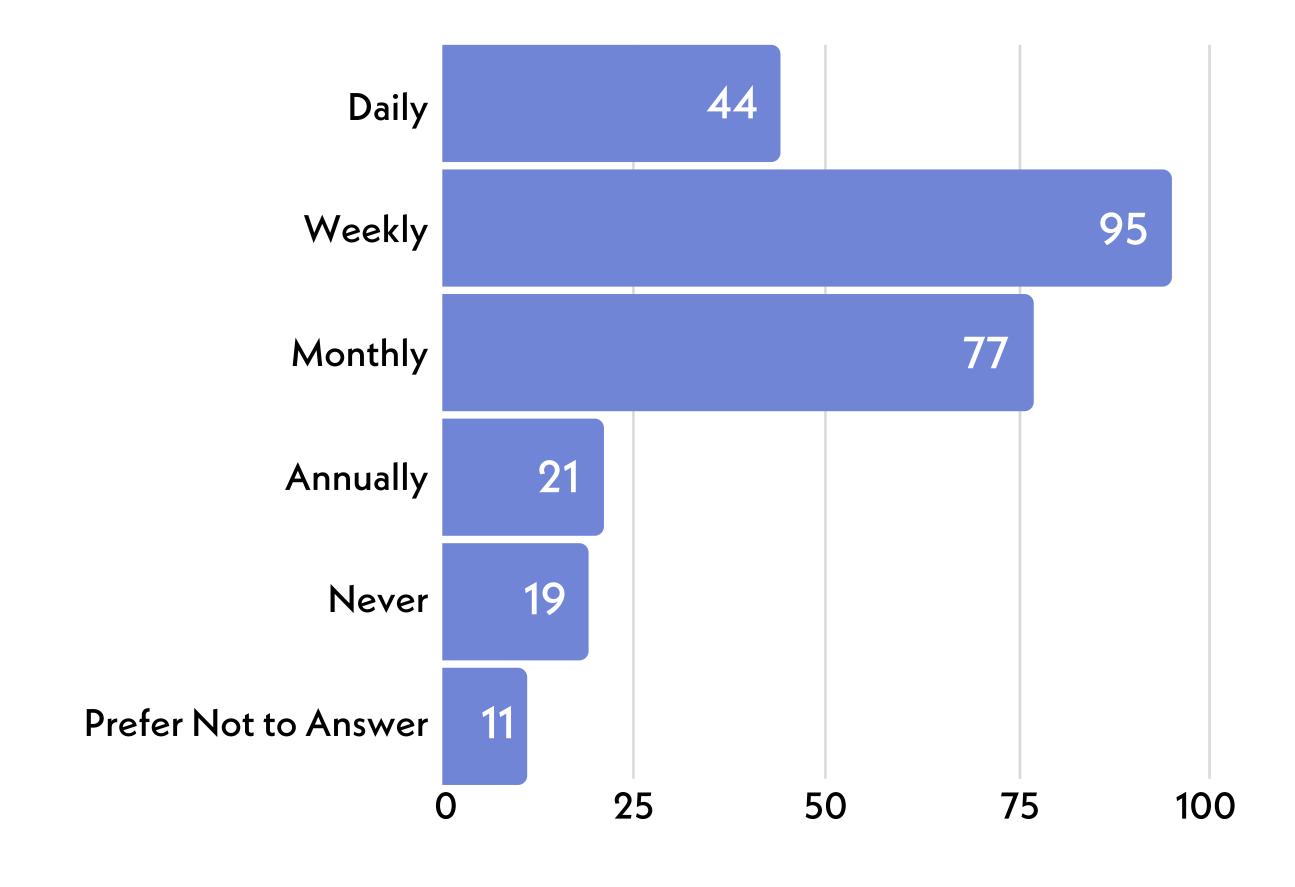


LANGUAGE MOST USED IN HOME

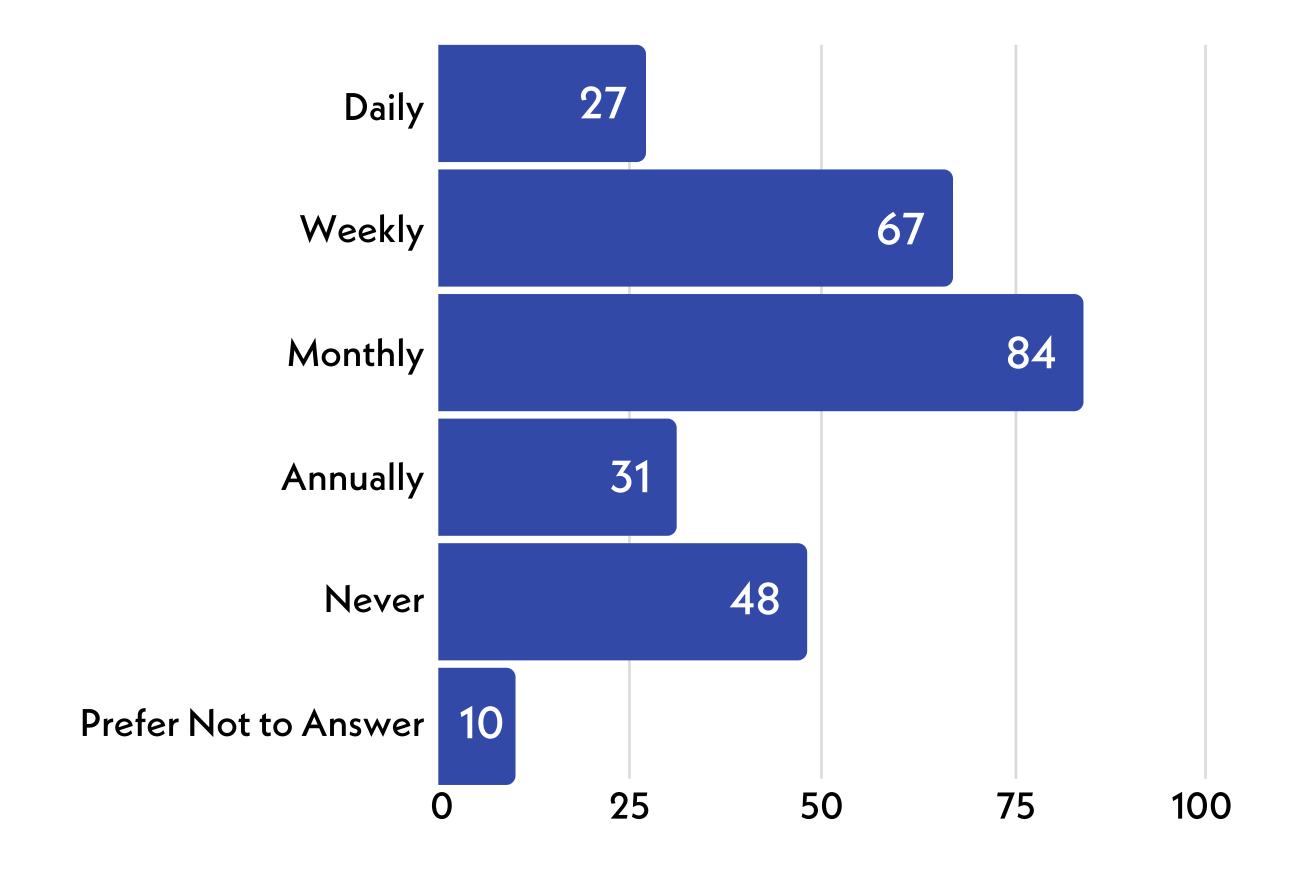


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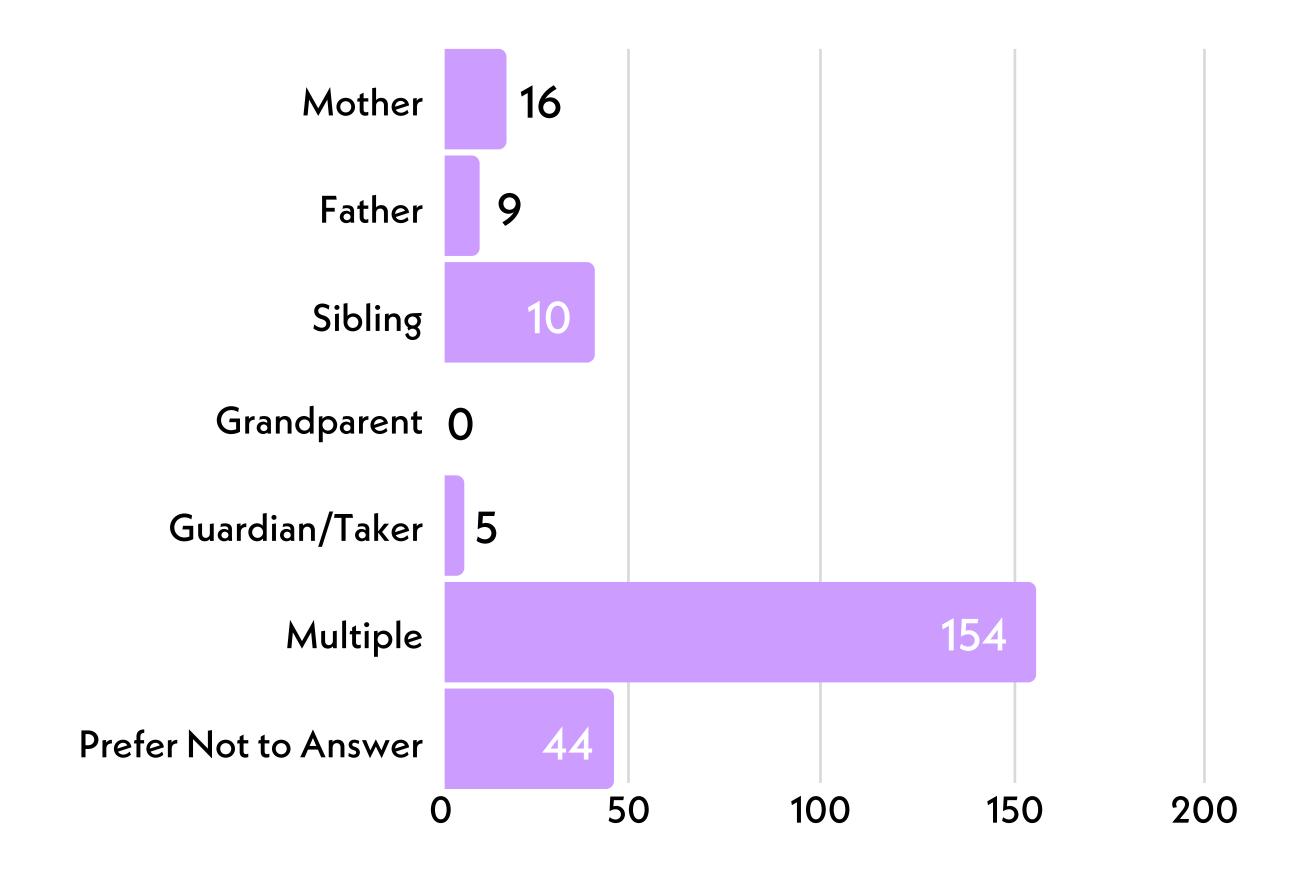
FREQUENCY OF COLLEGE DISCUSSIONS



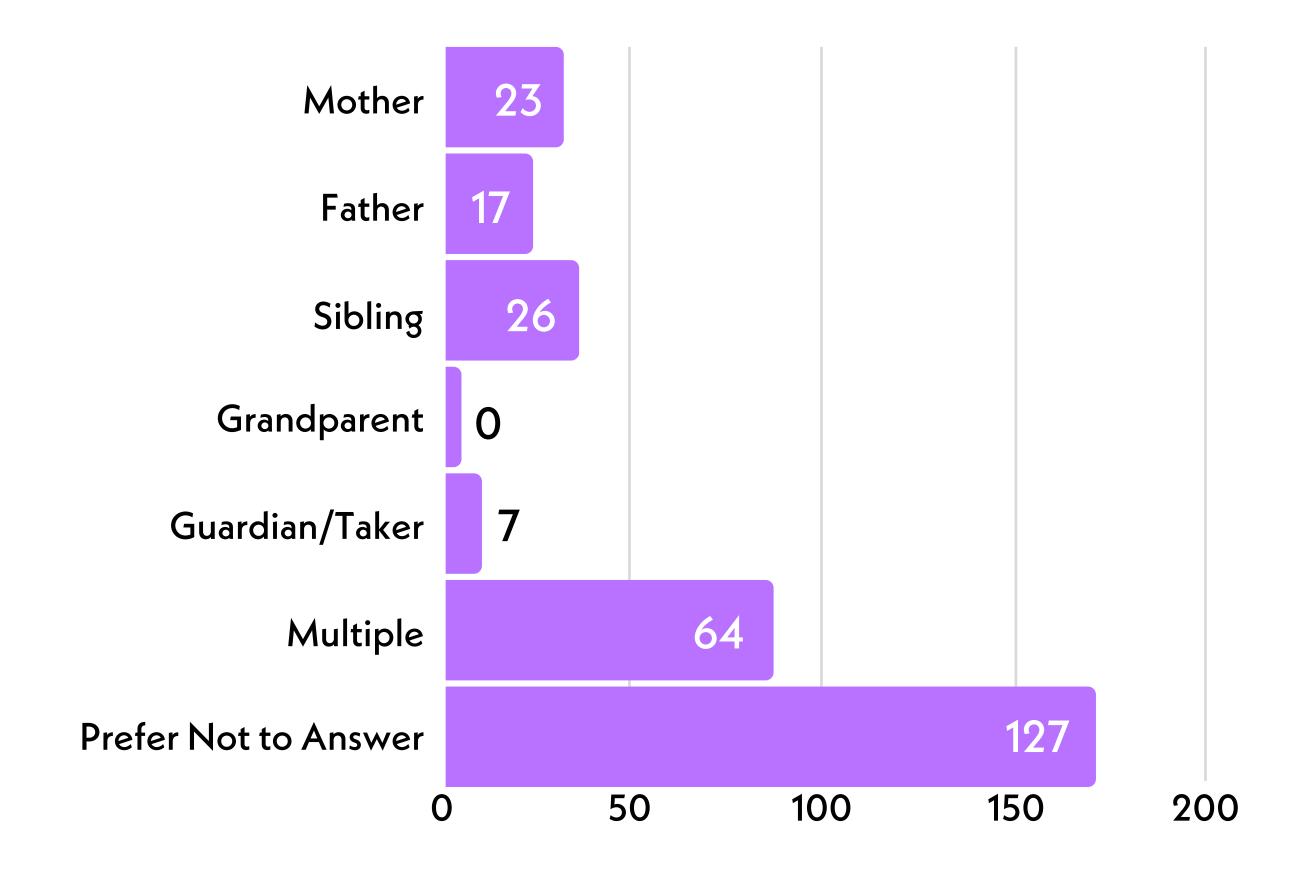
FREQUENCY OF CTE DISCUSSIONS



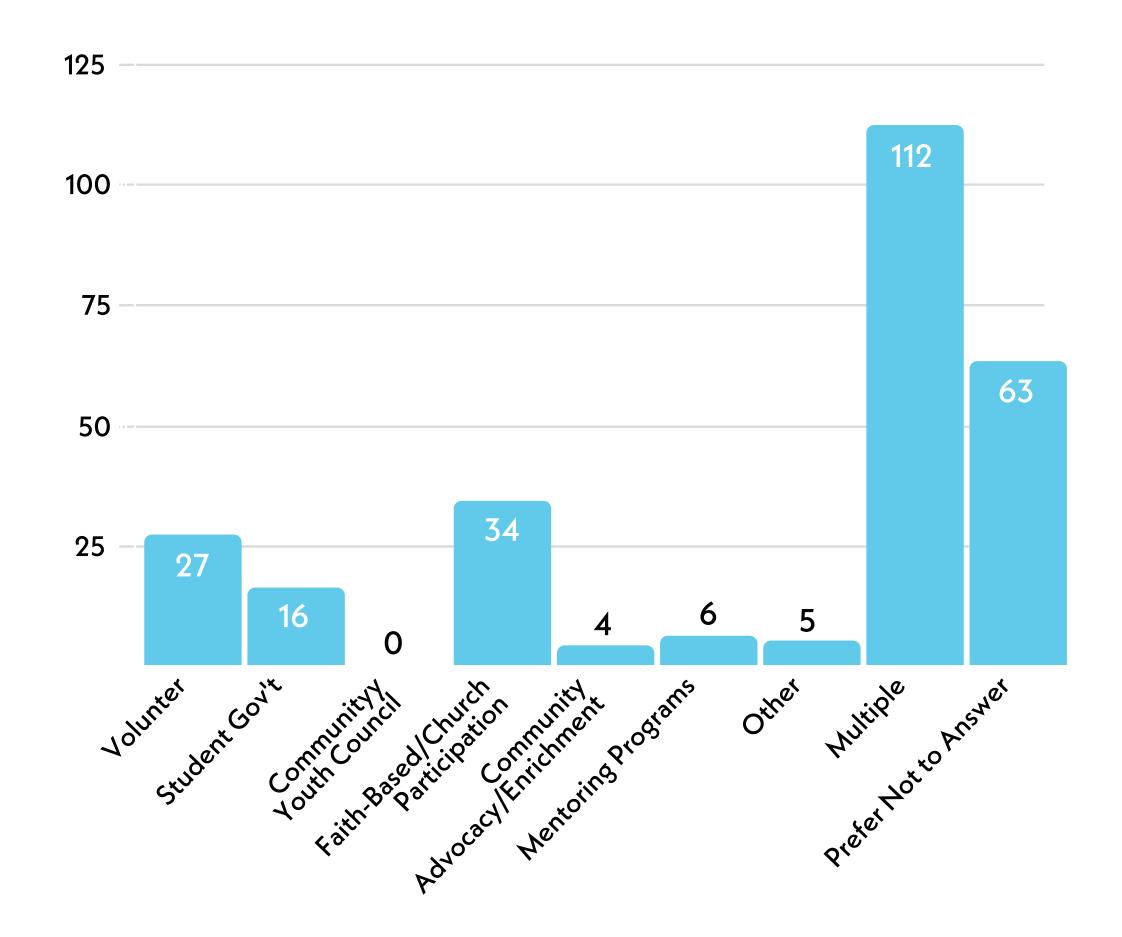
HIGH SCHOOL GRADUATES IN FAMILY



COLLEGE GRADUATES IN FAMILY



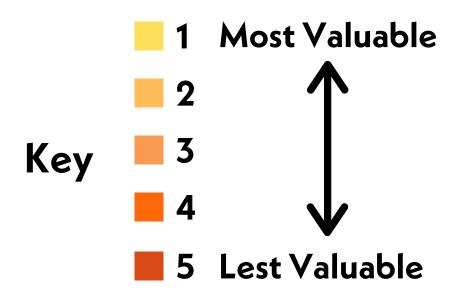
CURRENT CIVIC INVOLVEMENT

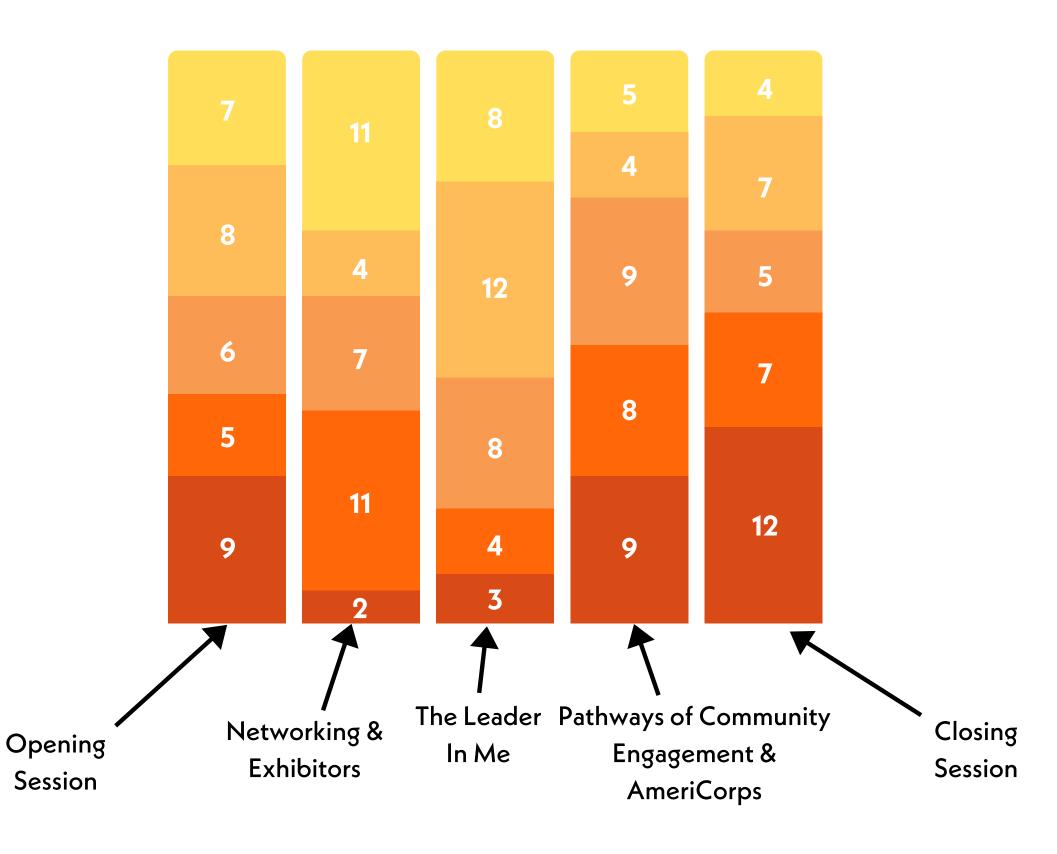




MOST VALUABLE SESSIONS

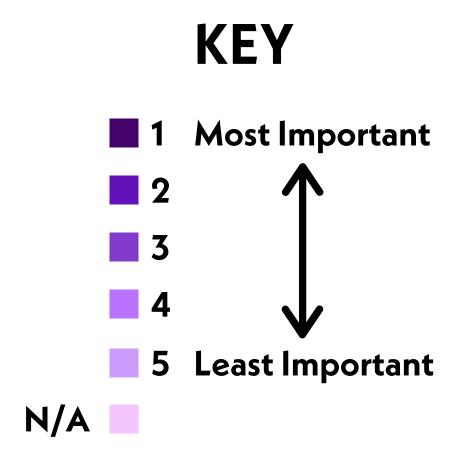
Students were asked to rank the sessions based on how valuable they were to them, on a scale of 1 to 5

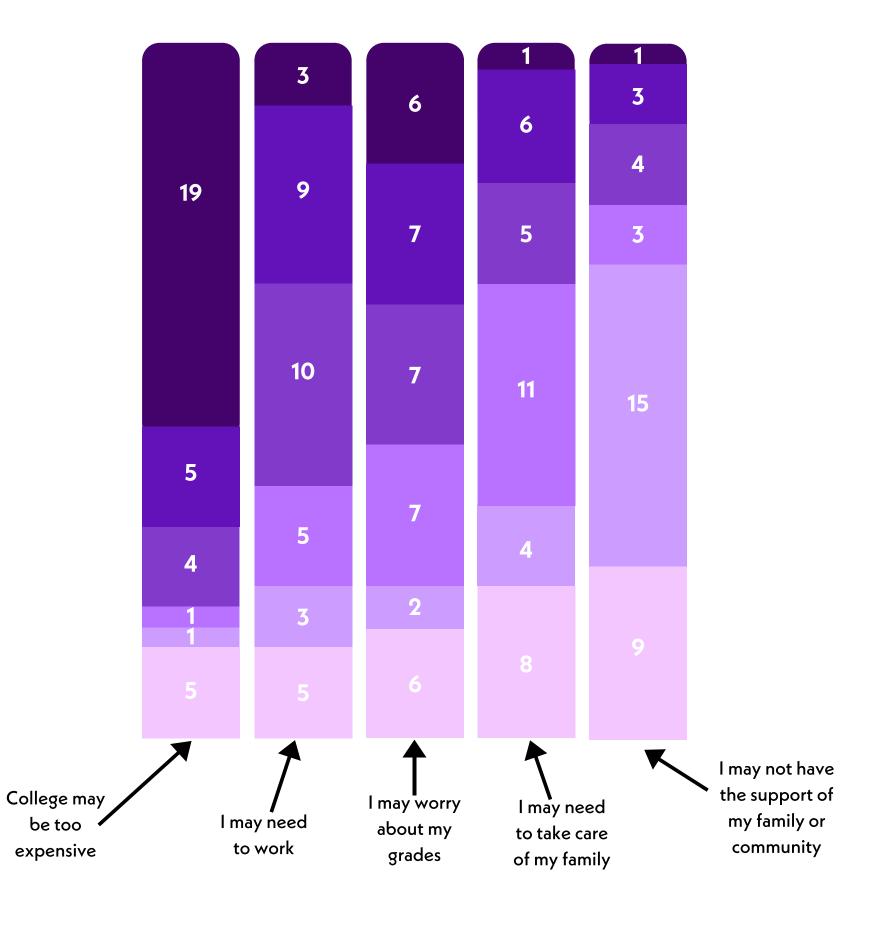




CONCERNS ABOUT GOING TO COLLEGE

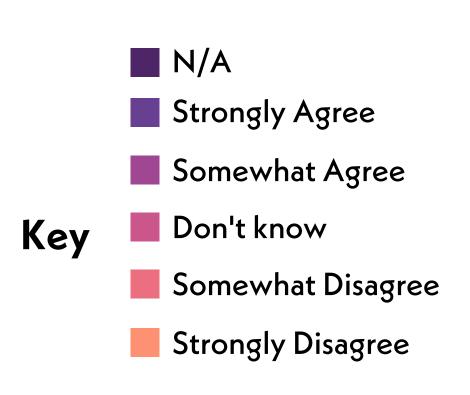
Students were asked to rank their concerns they might have about going to college from 1 to 5.





AGREE/DISAGREE STATEMENTS

Students were asked to select how much they agree or disagree with statements related to outcomes of the Leadership Day.



I know where to access college and career information.

I understand the value of community advocacy and that there are many ways to be civically engaged.

I know how to find volunteer and service opportunities in my community.

I understand that there are many ways to be a leader while being authentically myself.

